Assessment tools of treatment concepts for contaminated dredged sediments

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- **1. Principles of Assessment**
- **2. Environment**

assessing products (methods) assessment on different scales (treatment units – treatment chains – river basin scale)

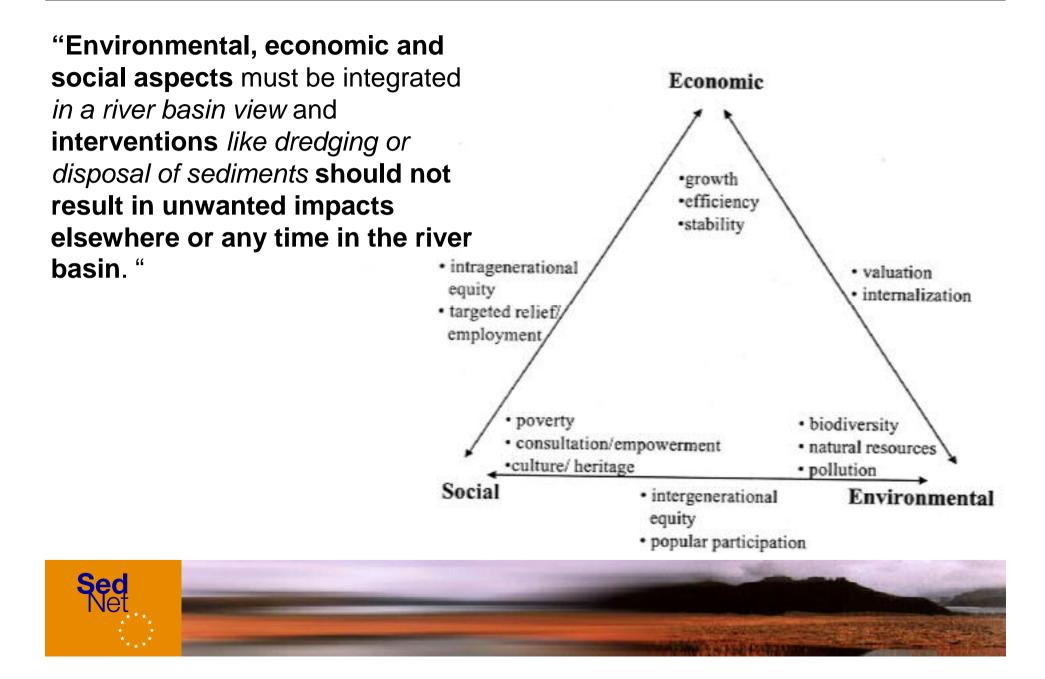
sustainability: time and space

- 3. Economy
- 4. Society
- 5. Recommendations
- 6. Acknowledgements





1. Principles: Assessment of treatment chains......



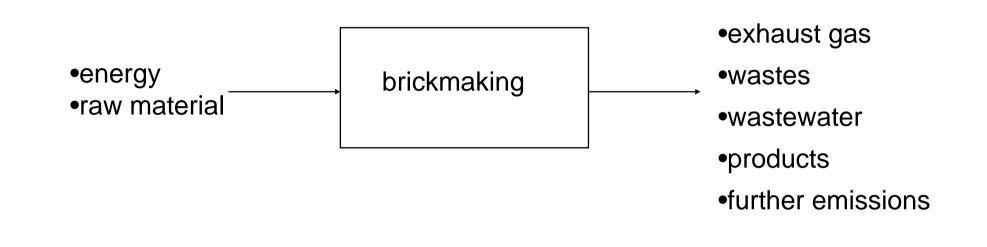
environmental assets to be protected are:

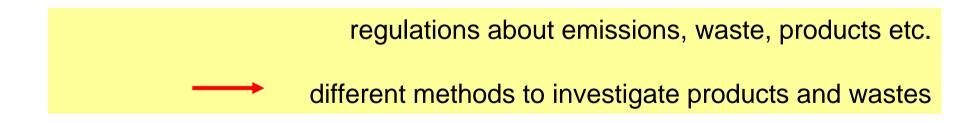
- human beings, animals and plants
- soil, water and air
- climate and landscape
- cultural heritage
- mutual interaction that may occur

European Environmental Impact Assessment Directive; EC 1997; 97/11/EC and EC 1985; 85/337/EC



2. Environment: Assessment of products







2. Environment

2.1 Methods to investigate products and wastes

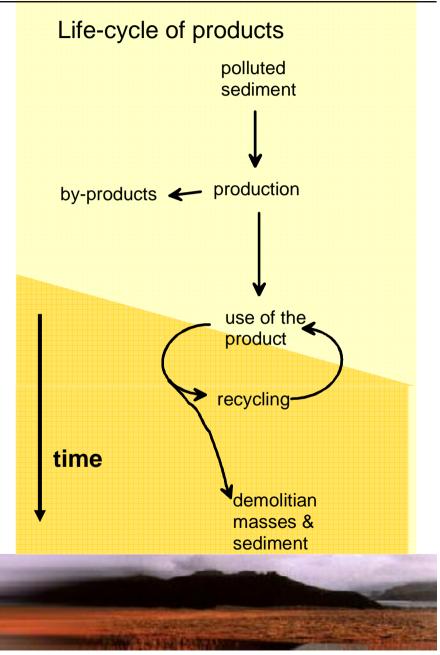
boundary conditions can change with time:

- wheathering
- pH/Eh-values
- grain size
- percolation
- etc.

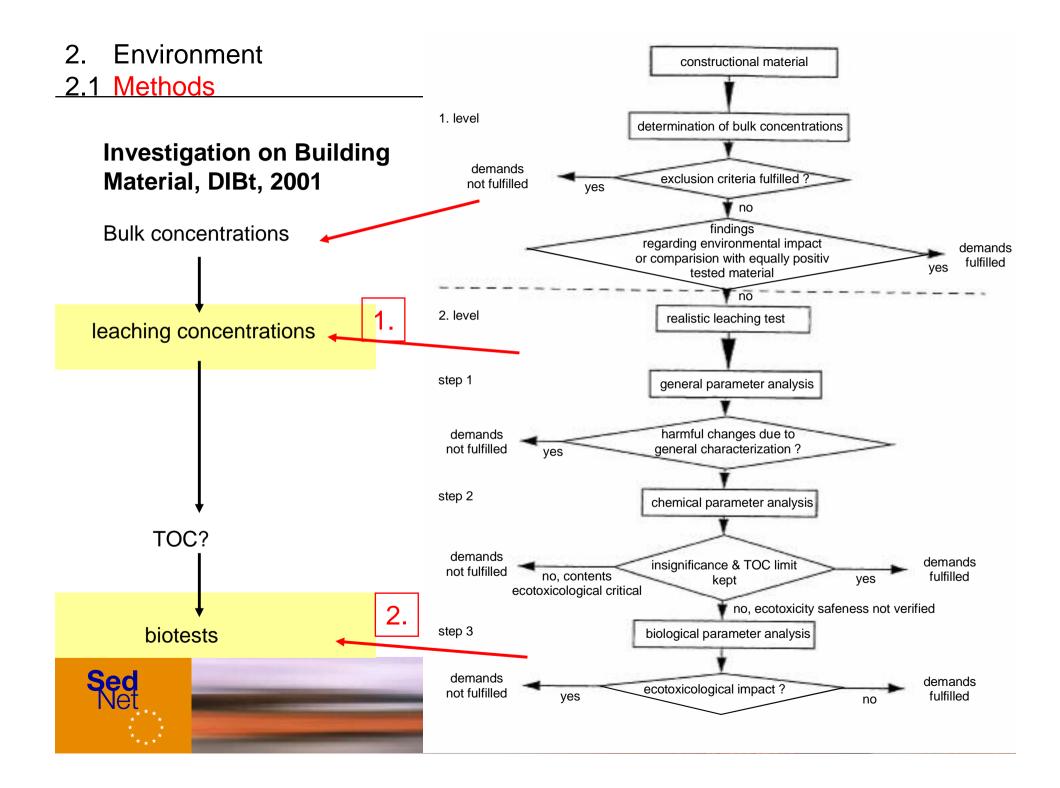
Environmental tests should include AGING EFFECTS:

•Re-use

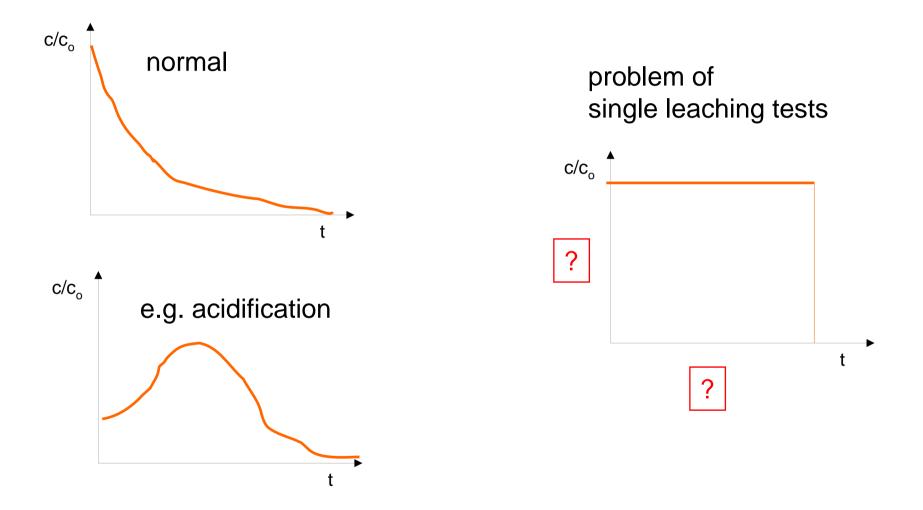
•changes in the physical & chemical circumstances







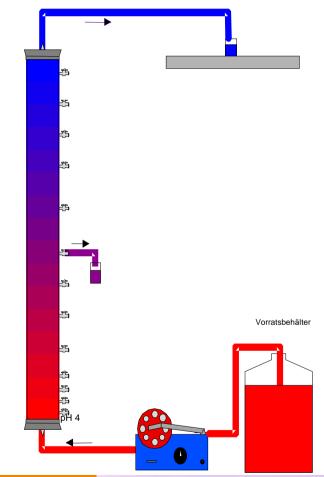
Environment
 Methods - leaching

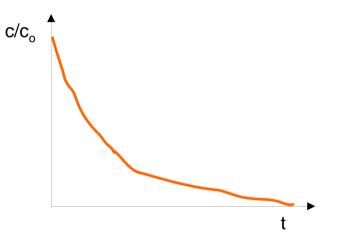




2. Environment

2.1 Methods - leaching





"European network on the harmonisation of leaching" Van der Sloot Wvvw.leaching.net

BMBF-Verbundvorhaben "Sickerwasserprognose" since 2001

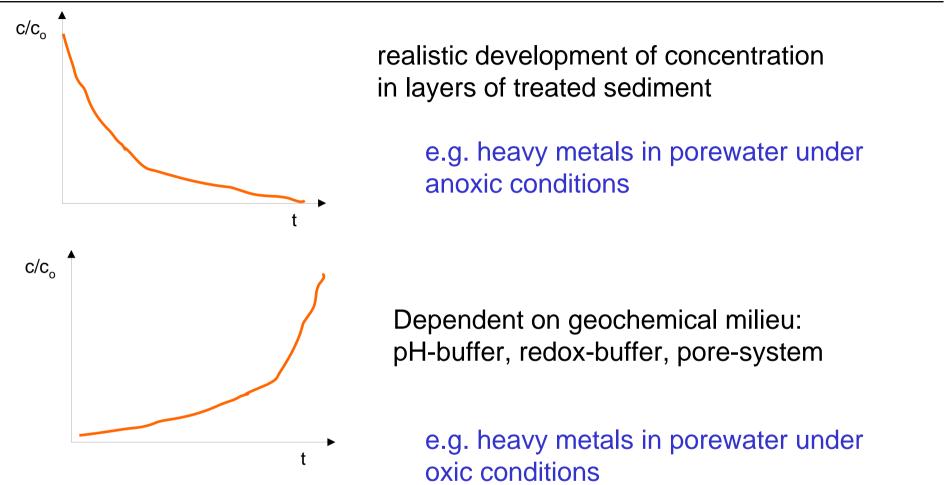
Joint research programm of the Federal Ministry of Education and Science about leaching and transport





2. Frame of assessment

2.1 Methods: Modeling the transport of mobile contaminants



(e.g. Salomons & Förstner 1988)



2. Frame of assessment

2.1 Methods: Modeling the transport of mobile contaminants

Bulk concentration	potential for risk
Leaching tests	mobility and their dependence on boundary conditions like pH, Eh, grain size, ionic strength etc.
Modelling	sensitivity analyses for mobility and transport modelling

Hensen et al. 1997 Karius, 2003, Battelle conference, Venice Hamer & Karius, acc. 2004, Mar.Poll.Bull



- 2. Frame of assessment
- 2.1 Methods: Modeling the transport of mobile contaminants

Scenario S1: Diffusion	
r r Diffusive release	
Diriusive release	
	contaminated





- 2. Frame of assessment
- 2.1 Methods: Modeling the transport of mobile contaminants







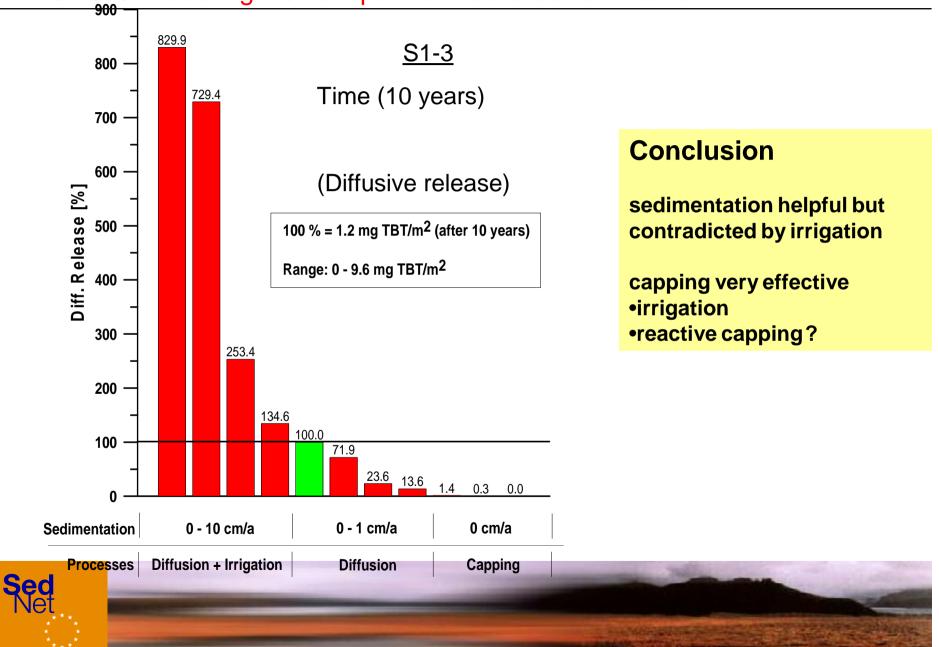
- 2. Frame of assessment
- 2.1 Methods: Modeling the transport of mobile contaminants

Scenario S3: capping		<u>Considered</u> : •Diffusion •Sedimentation •Capping •biolirrigation
		<u>Aim</u> : Relevance of
Diffusive release	clean	different processes &
$\langle \langle \langle \rangle$	contaminated	parameter on release of TBT



2. Frame of assessment

2.1 Methods: Modeling the transport of mobile contaminants



Aim of assessment:

•to avoid unwanted effects on assets to be protected

problem of measuring bulk concentrations and leaching:

chemicals not on the priority list (e.g. TBT years ago)
synergistic effcts
bioavailabiltiy

Recommendation:

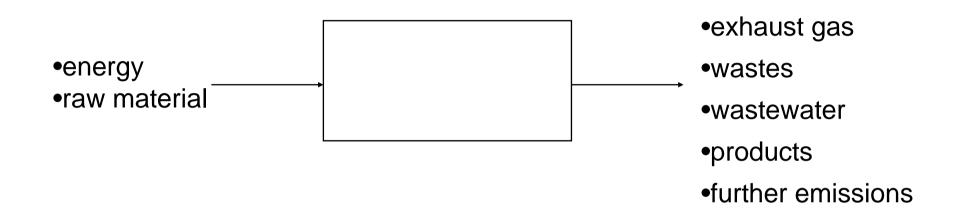
application of bioassays in combination with bulk concentration/leaching-tests may avoid negelection of synergistic effects and consider bioavailability
systematic research about reliable combination of methods





2. Environment: Assessment on different scales

2.2 Treatment units

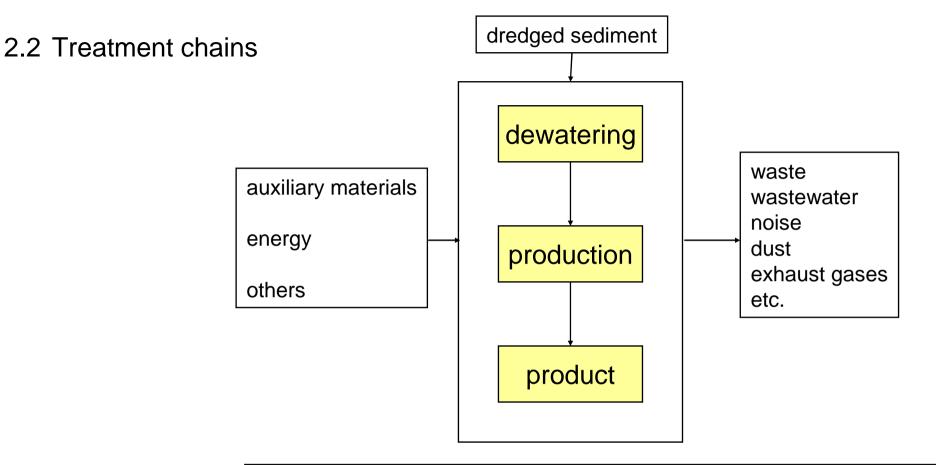


•general technical & environmental feasibility as far as threshold-values are concerned

treatment chains

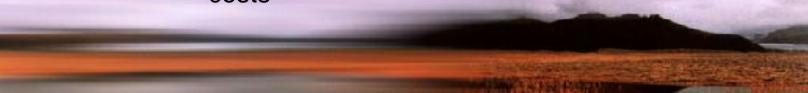


2. Environment: Assessment on different scales

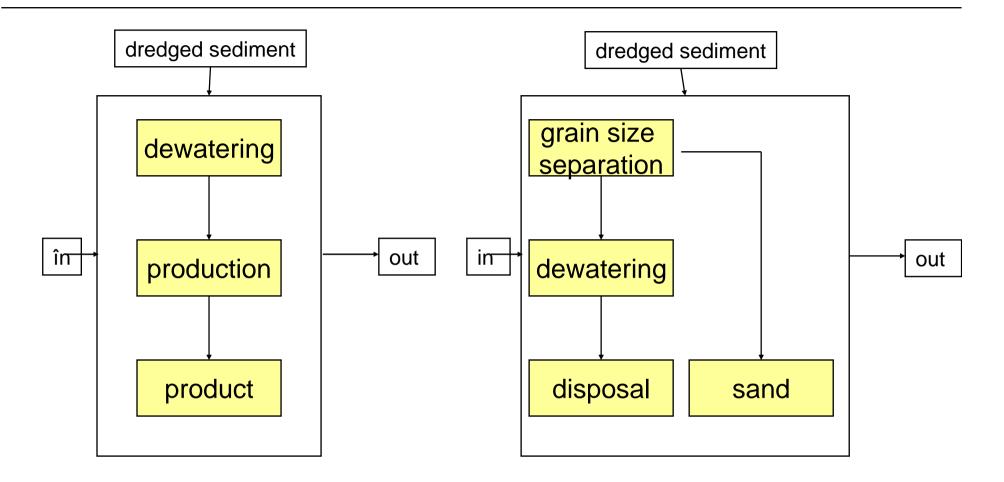


- technical criteria
- environmental criteria
- acceptable solution for society
- •costs





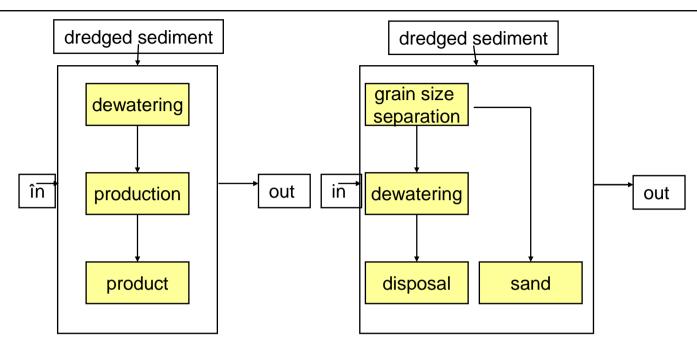
2.2 Environment - Assessment on different scales



comparison on a site specific scale (plant scale)



2.2 Environment - Assessment on different scales



non-considered on a plant scale:

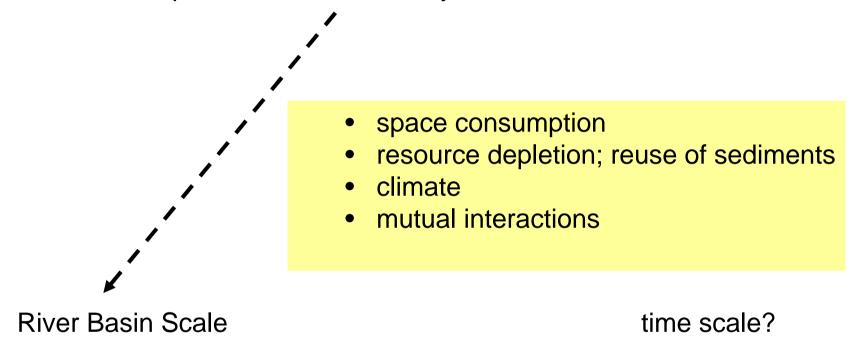
- space consumption
- resource depletion; reuse of sediments instead use of primary resources
- climate
- mutual interactions





2.2 Environment: Assessment on different scales

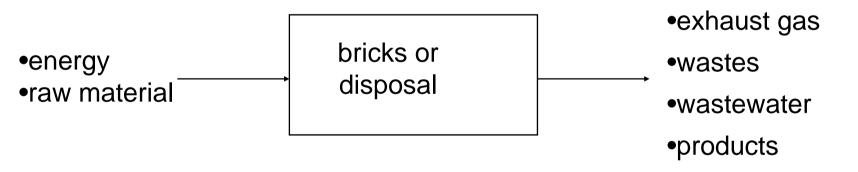
"Environmental, and interventions should not result in unwanted impacts elsewhere or any time in the river basin."





statement: brickmaking consumes more energy than disposal

assessment on a treatment unit scale: yes!



•further emissions



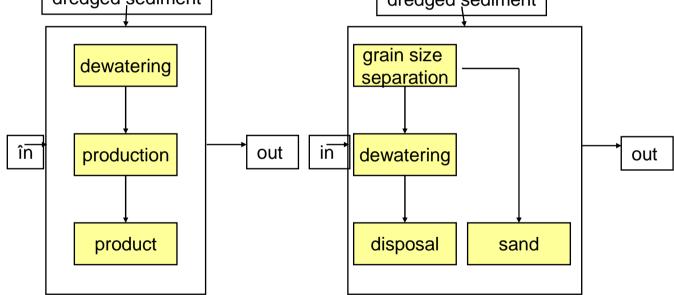
2.2 Environment: comparing treatment chains assessment on different scales

statement: brickmaking consumes more energy than disposal

assessment on a treatment unit scale:

yes!

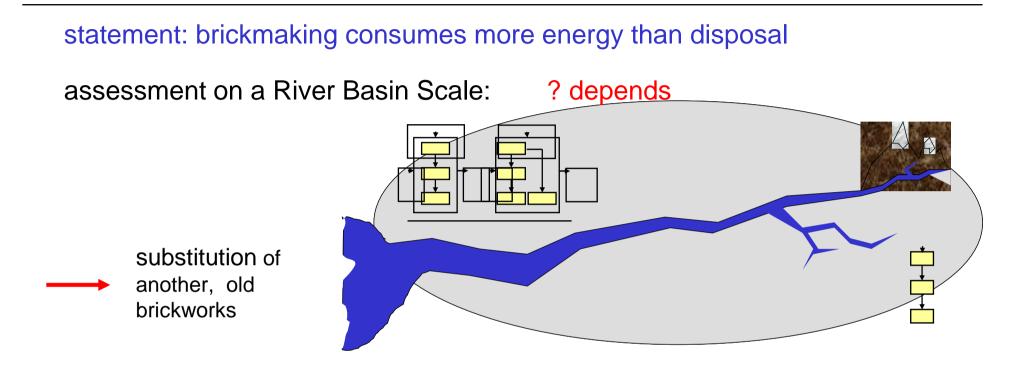
assessment on a treatment chain scale: yes!





2.2 Environment: comparing treatment chains assessment on different scales

statement: brickmaking consumes more energy than disposal assessment on a River Basin Scale: Sec



space consumption

•resource depletion; reuse of sediments instead use of primary resources

- •climate
- •mutual interactions

Arrevalo et al. 2005; Breedvelt 2001





Descriptive assessment based on life cycle assessment:

- t CO₂ more/less
- 100 ha space free for other uses
- 200.000 m³/a clay not explored
- +/- number of employees
- etc.

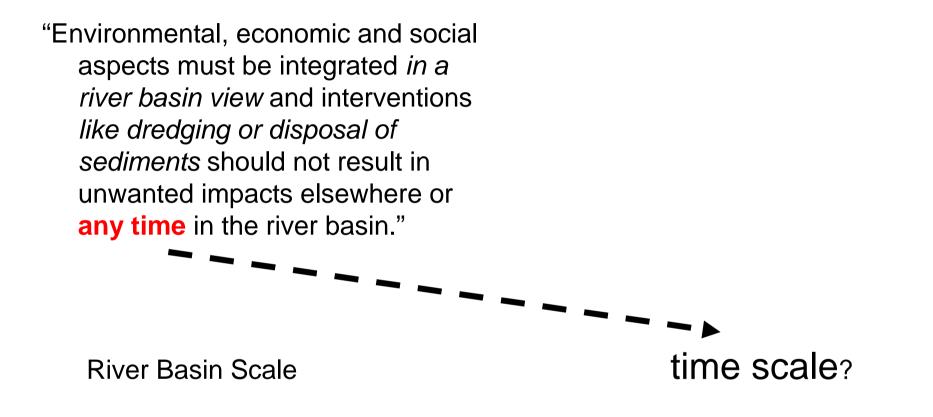
Problem: How to evaluate these effects?

Recommendation:

•Economic know-how to evaluate these effects on a river basin scale

•Full-cost-models, Costanza et al. 1997, *Nature* Farber et al. 2002, *Ecological Economics*







time scale?

sustainability related to intergenerational equity

Recommendation:

more then 30 years (1 generation) should be considered in our assessment procedures as well as in our decison-making



decision-makers are responsible for a budget, but:

•a lot of benefits are beyond the responsibility = budget of authorities
•a lot of benefits are problematic to be evaluated in terms of €

high investment solutions need long term contracts because of depriciation, seldom offered in form of a call for tender

Recommendations:

•assessing a generation's time scale offer the chance to calculate costs for long term contracts

•research on how to evelate and integrate environmental benefits like saving primary resources, non-consumption of areas etc. (Costanza et al. 1997; Farber et al. 2002)



•NIMBY: Not-in-my-backyard,

•"who is willing to pay for sediment treatment or a more expensive treatment?"

Obviously: Nobody,

.... until he/she is imformed about the consequences!

Education and information:

- school
- media
- project-specific
- others (lifelong learning and education)





River basin scale and a sustainable time scale (30 years = one generation)!

assessment with a combination of tools

(costs, LCA, risk assessment studies, communication), because no single tool covers all fields necessary to be considered (economy, environment, society)

methods should consider long-term effects (life-cycle of sediments, products and wastes) and the dicrepancy between biological and chemical methods

harmonization of assessment methods/standards to avoid transport of sediments across boarders between countries applying different standards

integration of broader economic know-how in order to evaluate benefits beyond common budgets and to consider "hidden costs"

"Information and education"

(schools: pupil & teachers; administrations: courses & workshops; researches: interdisciplinary work; project-specific information from the beginning on)



EC: funding & discussion

- SedNet-homebase: organisation (San Servolo; congresses; internet; publication in JSS) and hospitality
- all colleagues of WP4: co-operation, real networking, future projects
- Prof. Glasby: discussions considering sustainability
- Colleagues at University of Bremen:
- co-workers in many projects; discussion, critics





extra



Decision-making: best available technique Goal С В Α **Options** Criteria **Economic Environmental Social** Costs, budget LCA-Bioassays, risk Acceptance Benefits Sub-criteria based assessment Development Employment tools Infrastructure education market Depletion of Global Land Eco-toxicity demand warming resources Regional / local

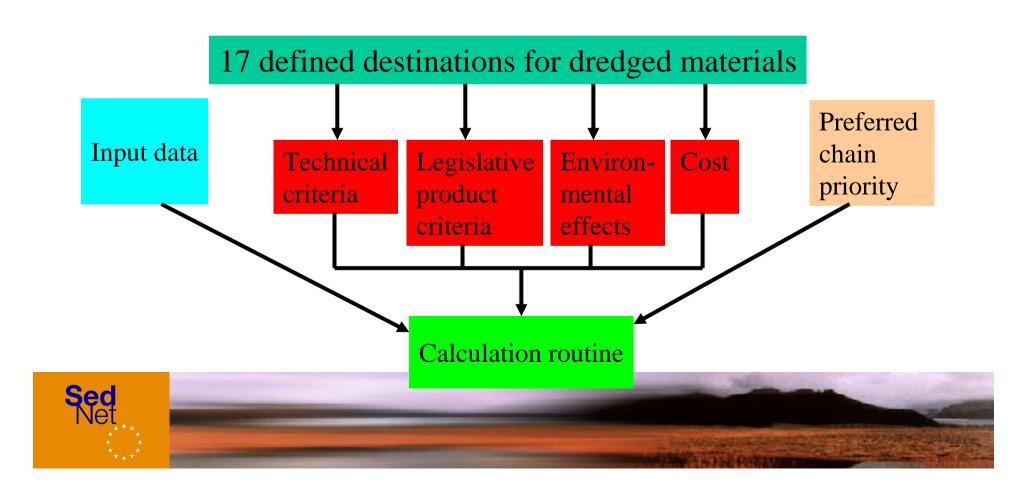




2. Criteria Environmental aspects, continued

"Un-contables": climate, resource consumption, space demand

Prospect



2. Criteria Environmental aspects, continued

"Un-contables": climate, resource consumption, space demand

